



Information Commissioner's Office

Consultation: Age appropriate design code

Introduction

The Information Commissioner is seeking feedback on her draft code of practice Age appropriate design: a code of practice for online services likely to be accessed by children (the code).

The code will provide guidance on the design standards that the Commissioner will expect providers of online 'Information Society Services' (ISS), which process personal data and are likely to be accessed by children, to meet.

The code is now out for public consultation and will remain open until 31 May 2019. The Information Commissioner welcomes feedback on the specific questions set out below.

For this consultation, we will publish all responses except for those where the respondent indicates that they are an individual acting in a private capacity (e.g. a member of the public or a parent). All responses from organisations and individuals responding in a professional capacity (e.g. academics, child development experts, sole traders, child minders, education professionals) will be published. We will remove email addresses and telephone numbers from these responses but apart from this, we will publish them in full.

For more information about what we do with personal data please see our privacy notice.

Please note, we are using the platform Snap Surveys to gather this information. Any data collected by Snap Surveys for ICO is stored on UK servers. You can read their Privacy Policy [here](#).

Section 1: Your views on the code

Is the 'About this code' section clearly communicated?

- Q1 Yes
 No

If no, then please provide your reasons for this view.

Q1a

Is the 'Services covered by this code' section clearly communicated?

- Q2 Yes
 No

If no, then please provide your reasons for this view.

Q2a

Section 2: Your views on the draft standards

There are 16 draft standards in the code. You can comment on all the drafts standards, or focus on a single standard. If you do not want to answer questions on a standard please press skip.

The standards are:

- 1) Best interests of the child
- 2) Age Appropriate Application
- 3) Transparency
- 4) Detrimental use of data
- 5) Policies and community standards
- 6) Default settings
- 7) Data minimisation
- 8) Data sharing
- 9) Geolocation
- 10) Parental Controls
- 11) Profiling
- 12) Nudge techniques
- 13) Connected toys and devices
- 14) Online tools
- 15) Data protection impact assessments
- 16) Governance and accountability

Best interests of the child: The best interests of the child should be a primary consideration when you design and develop online services likely to be accessed by a child.

- Q3 I would like to comment on this standard
 Skip

Have we communicated our expectations for this standard clearly?

Q4

Yes

No

If no, then please give reasons for your answer.

Q4a

Do you have any examples that you think could be used to illustrate the approach we are advocating to this standard?

Q5

Yes

No

If yes, then please give reasons for your answer.

Q5a

Do you think this standard gives rise to any unwarranted or unintended consequences?

Q6

Yes

No

If yes, then please give reasons for your answer.

Q6a

Do you envisage any feasibility challenges to online services delivering this standard?

Q7

Yes

No

If yes, then please provide details of what you think the challenges are and how you think they could be overcome?

Q7a

Do you think this standard requires a transition period of any longer than 3 months after the code comes into force?

- Q8 Yes
 No

If yes, then please provide your reasons for this view, and give an indication of what you think a reasonable transition period would be and why.

Q8a

Do you know of any online resources that you think could be usefully linked to from this section of the code?

- Q9 Yes
 No

If yes, then please provide details (including links).

Q9a

Age-appropriate application: Consider the age range of your audience and the needs of children of different ages. Apply the standards in this code to all users, unless you have robust age-verification mechanisms to distinguish adults from children.

- Q10 I would like to comment on this standard
 Skip

Have we communicated our expectations for this standard clearly?

Q11 Yes

No

If no, then please give reasons for your answer.

Q11a

Do you have any examples that you think could be used to illustrate the approach we are advocating to this standard?

Q12 Yes

No

If yes, then please give reasons for your answer.

Q12a

Do you think this standard gives rise to any unwarranted or unintended consequences?

- Q13 Yes
 No

If yes, then please give reasons for your answer.

- Q13a The standard might identify more explicitly sites/apps where young children are, to predators; age-verification may also be needed to keep adults out. Children often want to access something that they are deemed too young for. Anxieties about getting the age-appropriateness of an ISS correct, may lead the ISS to rate it for older young people than is necessary, and deprive younger people from gaining access.

Do you envisage any feasibility challenges to online services delivering this standard?

- Q14 Yes
 No

If yes, then please provide details of what you think the challenges are and how you think they could be overcome?

- Q14a Guidelines on age-appropriateness of content are rooted in historical, and often moral debates. There is no clear guidance based on evidence, and it would be ethically questionable to even try. So this is a big ask for the ISS. Would it be helpful to have more of a steer from media providers, such as the BBC, or the BBFC as to the type of content/ISS that might be suitable for each age range. They presumably have sufficient knowledge to ascertain what is acceptable and what is not. On trying to evaluate well-being apps for young people, via the App Stores, suggested that no-one has this clearly mapped, and the recommendations regarding age for use are almost random.

Do you think this standard requires a transition period of any longer than 3 months after the code comes into force?

- Q15 Yes
 No

If yes, then please provide your reasons for this view, and give an indication of what you think a reasonable transition period would be and why.

Q15a

Do you know of any online resources that you think could be usefully linked to from this section of the code?

- Q16 Yes
 No

If yes, then please provide details (including links).

Q16a

Transparency: The privacy information you provide to users, and other published terms, policies and community standards, must be concise, prominent and in clear language suited to the age of the child. Provide additional specific 'bite-sized' explanations about how you use personal data at the point that use is activated.

- Q17 I would like to respond to this standard
 Skip

Have we communicated our expectations for this standard clearly?

Q18 Yes

No

If no, then please give reasons for your answer.

Q18a

Do you have any examples that you think could be used to illustrate the approach we are advocating to this standard?

Q19 Yes

No

If yes, then please give reasons for your answer.

Q19a

Do you think this standard gives rise to any unwarranted or unintended consequences?

- Q20 Yes
 No

If yes, then please give reasons for your answer.

- Q20a It is immensely challenging to consider how many very young children could grasp the concept of disembodied data, let alone the consequences of what might happen to it. It seems to me the safeguards of data minimisation and processing are best placed to safeguard the very young, rather than expect them to become skilled in information governance. The situation is very different for older children and adolescents, and perhaps it is there the focus should be.

Do you envisage any feasibility challenges to online services delivering this standard?

- Q21 Yes
 No

If yes, then please provide details of what you think the challenges are and how you think they could be overcome?

- Q21a Being able to design and create content that is accessible to very young children, about complex concepts that even adults may struggle with may lead to legally compliant but ineffectively worded solutions.

Do you think this standard requires a transition period of any longer than 3 months after the code comes into force?

- Q22 Yes
 No

If yes, then please provide your reasons for this view, and give an indication of what you think a reasonable transition period would be and why.

- Q22a Is there a need to explore further how much young children will be burdened by concerns that are best left to adults and parents. The key area to investigate is when they want to start to manage this themselves; perhaps 8 years and upwards?

Do you know of any online resources that you think could be usefully linked to from this section of the code?

- Q23 Yes
 No

If yes, then please provide details (including links).

Q23a

Detrimental use of data: Do not use children's personal data in ways that have been shown to be detrimental to their wellbeing, or that go against industry codes of practice, other regulatory provisions or Government advice.

- Q24 I would like to respond to this standard
 Skip

Have we communicated our expectations for this standard clearly?

- Q25 Yes
 No

If no, then please give reasons for your answer.

Q25a

Do you have any examples that you think could be used to illustrate the approach we are advocating to this standard?

- Q26 Yes
 No

If yes, then please give reasons for your answer.

- Q26a I think the legal concept of Significant Harm in the Children Act may help define further what is detrimental: Significant harm Significant harm is one of the limbs to proving that the threshold criteria under section 31(2) of the Children Act 1989 are met, before a court can consider whether to make a care order or supervision order. There is no statutory definition of significant harm. "Harm" is defined as: Ill treatment. The impairment of physical or mental health (including that suffered from seeing or hearing another person suffer ill treatment). The impairment of physical intellectual, emotional, social or behavioural development (including that suffered from seeing or hearing another person suffer ill treatment). "Ill treatment" includes sexual abuse, neglect, emotional abuse and psychological abuse. In considering whether harm is significant to a child's health or development, the child's health and development must be compared with that which could reasonably be expected of a similar child. This includes impairment suffered from seeing or hearing the ill treatment of another person. (Section 31(9), Children Act 1989.) The meaning of "significant" in case law has developed to mean enough to justify state intervention.

Do you think this standard gives rise to any unwarranted or unintended consequences?

- Q27 Yes
 No

If yes, then please give reasons for your answer.

- Q27a Again, it is a complex ask of the ISS to ascertain the impact on health and development. It would require almost a further impact assessment. Perhaps a clear list of what are deemed the most immediate harms may be a good starting point.

Do you envisage any feasibility challenges to online services delivering this standard?

- Q28 Yes
 No

If yes, then please provide details of what you think the challenges are and how you think they could be overcome?

- Q28a Very complex consideration, especially when certain public health concerns e.g. childhood obesity are undoubtedly a risk for many an ISS.

Do you think this standard requires a transition period of any longer than 3 months after the code comes into force?

- Q29 Yes
 No

If yes, then please provide your reasons for this view, and give an indication of what you think a reasonable transition period would be and why.

Q29a

Do you know of any online resources that you think could be usefully linked to from this section of the code?

- Q30 Yes
 No

If yes, then please provide details (including links).

Q30a

Policies and community standards: Uphold your own published terms, policies and community standards (including but not limited to privacy policies, age restriction, behaviour rules and content policies).

- Q31 I would like to respond to this standard
 Skip

Have we communicated our expectations for this standard clearly?

Q32 Yes

No

If no, then please give reasons for your answer.

Q32a

Do you have any examples that you think could be used to illustrate the approach we are advocating to this standard?

Q33 Yes

No

If yes, then please give reasons for your answer.

Q33a

Do you think this standard gives rise to any unwarranted or unintended consequences?

- Q34 Yes
 No

If yes, then please give reasons for your answer.

Q34a

Do you envisage any feasibility challenges to online services delivering this standard?

- Q35 Yes
 No

If yes, then please provide details of what you think the challenges are and how you think they could be overcome?

Q35a

Do you think this standard requires a transition period of any longer than 3 months after the code comes into force?

- Q36 Yes
 No

If yes, then please provide your reasons for this view, and give an indication of what you think a reasonable transition period would be and why.

Q36a

Do you know of any online resources that you think could be usefully linked to from this section of the code?

- Q37 Yes
 No

If yes, then please provide details (including links).

Q37a

Default settings: Settings must be 'high privacy' by default (unless you can demonstrate a compelling reason for a different default setting, taking account of the best interests of the child).

- Q38 I would like to respond to this standard
 Skip

Have we communicated our expectations for this standard clearly?

Q39 Yes

No

If no, then please give reasons for your answer.

Q39a

Do you have any examples that you think could be used to illustrate the approach we are advocating to this standard?

Q40 Yes

No

If yes, then please give reasons for your answer.

Q40a

Do you think this standard gives rise to any unwarranted or unintended consequences?

- Q41 Yes
 No

If yes, then please give reasons for your answer.

Q41a

Do you envisage any feasibility challenges to online services delivering this standard?

- Q42 Yes
 No

If yes, then please provide details of what you think the challenges are and how you think they could be overcome?

Q42a

Do you think this standard requires a transition period of any longer than 3 months after the code comes into force?

- Q43 Yes
 No

If yes, then please provide your reasons for this view, and give an indication of what you think a reasonable transition period would be and why.

Q43a

Do you know of any online resources that you think could be usefully linked to from this section of the code?

- Q44 Yes
 No

If yes, then please provide details (including links).

Q44a

Data minimisation: Collect and retain only the minimum amount of personal data you need to provide the elements of your service in which a child is actively and knowingly engaged. Give children separate choices over which elements they wish to activate.

- Q45 I would like to respond to this standard
 Skip

Have we communicated our expectations for this standard clearly?

- Q46 Yes
 No

If no, then please give reasons for your answer.

Q46a

Do you have any examples that you think could be used to illustrate the approach we are advocating to this standard?

- Q47 Yes
 No

If yes, then please give reasons for your answer.

- Q47a The Caldicott Principles in health are a good example, and I think appreciated by most of us, of how some data should not be shared or collected widely or without explicit consent. The aspiration is to achieve that same attitude towards children and young people.

Do you think this standard gives rise to any unwarranted or unintended consequences?

- Q48 Yes
 No

If yes, then please give reasons for your answer.

- Q48a Those who are trying to research or deliver services in the best interests of young people need to be encouraged to collect and make good use of data, with the necessary safeguards and procedures.

Do you envisage any feasibility challenges to online services delivering this standard?

- Q49 Yes
 No

If yes, then please provide details of what you think the challenges are and how you think they could be overcome?

- Q49a Change in any commercial model dependent on data processing. Examples of good practice and alternative models may help.

Do you think this standard requires a transition period of any longer than 3 months after the code comes into force?

- Q50 Yes
 No

If yes, then please provide your reasons for this view, and give an indication of what you think a reasonable transition period would be and why.

Q50a

Do you know of any online resources that you think could be usefully linked to from this section of the code?

- Q51 Yes
 No

If yes, then please provide details (including links).

Q51a <https://www.igt.hscic.gov.uk/Caldicott2Principles.aspx>

Data sharing: Do not disclose children's data unless you can demonstrate a compelling reason to do so, taking account of the best interests of the child.

- Q52 I would like to respond to this standard
 Skip

Have we communicated our expectations for this standard clearly?

Q53 Yes

No

If no, then please give reasons for your answer.

Q53a

Do you have any examples that you think could be used to illustrate the approach we are advocating to this standard?

Q54 Yes

No

If yes, then please give reasons for your answer.

Q54a As before, much that is submitted on Data Minimisation applies here too.

Do you think this standard gives rise to any unwarranted or unintended consequences?

- Q55 Yes
 No

If yes, then please give reasons for your answer.

Q55a As before, much that is submitted on Data Minimisation applies here too.

Do you envisage any feasibility challenges to online services delivering this standard?

- Q56 Yes
 No

If yes, then please provide details of what you think the challenges are and how you think they could be overcome?

Q56a Good practice may help some ISS evolve new business models.

Do you think this standard requires a transition period of any longer than 3 months after the code comes into force?

- Q57 Yes
 No

If yes, then please provide your reasons for this view, and give an indication of what you think a reasonable transition period would be and why.

Q57a

Do you know of any online resources that you think could be usefully linked to from this section of the code?

- Q58 Yes
 No

If yes, then please provide details (including links).

Q58a Caldicott Principles

Geolocation: Switch geolocation options off by default (unless you can demonstrate a compelling reason for geolocation, taking account of the best interests of the child), and provide an obvious sign for children when location tracking is active. Options which make a child's location visible to others must default back to off at the end of each session.

- Q59 I would like to respond to this standard
 Skip

Have we communicated our expectations for this standard clearly?

- Q60 Yes
 No

If no, then please give reasons for your answer.

- Q60a I would question whether geolocation poses more of a risk than benefit. I think its presence makes a certain sense, but also highlights how the current document does not afford an assessment of different levels of risk, and their impact over the short term and long term. I am uncertain whether geolocation is as great a concern as data minimisation and sharing though it often sounds alarming. For example, is it essential to bullying or exploitation? I would subsume this to data minimisation and not sharing with other apps.

Do you have any examples that you think could be used to illustrate the approach we are advocating to this standard?

- Q61 Yes
 No

If yes, then please give reasons for your answer.

Q61a

Do you think this standard gives rise to any unwarranted or unintended consequences?

Q62 Yes

No

If yes, then please give reasons for your answer.

Q62a

Do you envisage any feasibility challenges to online services delivering this standard?

Q63 Yes

No

If yes, then please provide details of what you think the challenges are and how you think they could be overcome?

Q63a

Do you think this standard requires a transition period of any longer than 3 months after the code comes into force?

- Q64 Yes
 No

If yes, then please provide your reasons for this view, and give an indication of what you think a reasonable transition period would be and why.

Q64a

Do you know of any online resources that you think could be usefully linked to from this section of the code?

- Q65 Yes
 No

If yes, then please provide details (including links).

Q65a

Parental controls: If you provide parental controls give the child age appropriate information about this. If your online service allows a parent or carer to monitor their child's online activity or track their location, provide an obvious sign to the child when they are being monitored.

- Q66 I would like to respond to this standard
 Skip

Have we communicated our expectations for this standard clearly?

Q67 Yes

No

If no, then please give reasons for your answer.

Q67a

Do you have any examples that you think could be used to illustrate the approach we are advocating to this standard?

Q68 Yes

No

If yes, then please give reasons for your answer.

Q68a

Do you think this standard gives rise to any unwarranted or unintended consequences?

- Q69 Yes
 No

If yes, then please give reasons for your answer.

Q69a

Do you envisage any feasibility challenges to online services delivering this standard?

- Q70 Yes
 No

If yes, then please provide details of what you think the challenges are and how you think they could be overcome?

Q70a

Do you think this standard requires a transition period of any longer than 3 months after the code comes into force?

- Q71 Yes
 No

If yes, then please provide your reasons for this view, and give an indication of what you think a reasonable transition period would be and why.

Q71a

Do you know of any online resources that you think could be usefully linked to from this section of the code?

- Q72 Yes
 No

If yes, then please provide details (including links).

Q72a

Profiling: Switch options which use profiling off by default (unless you can demonstrate a compelling reason for profiling, taking account of the best interests of the child). Only allow profiling if you have appropriate measures in place to protect the child from any harmful effects (in particular, being fed content that is detrimental to their health or wellbeing).

- Q73 I would like to respond to this standard
 Skip

Have we communicated our expectations for this standard clearly?

- Q74 Yes
 No

If no, then please give reasons for your answer.

- Q74a I am concerned that profiles will achieve the same status as as personal data, without any interrogation of how the profile was developed. I presume a credit score today might offer a similar model for how you are profiled and that affects your life chances. It goes beyond recommendations (still a risk when you are repeatedly shown self-harm content) to more complex and shadow profiling that will be shared. I think there is also a risk of blunting agency and facilitating choice and free will.

Do you have any examples that you think could be used to illustrate the approach we are advocating to this standard?

- Q75 Yes
 No

If yes, then please give reasons for your answer.

Q75a

Do you think this standard gives rise to any unwarranted or unintended consequences?

- Q76 Yes
 No

If yes, then please give reasons for your answer.

Q76a

Do you envisage any feasibility challenges to online services delivering this standard?

- Q77 Yes
 No

If yes, then please provide details of what you think the challenges are and how you think they could be overcome?

Q77a

Do you think this standard requires a transition period of any longer than 3 months after the code comes into force?

- Q78 Yes
 No

If yes, then please provide your reasons for this view, and give an indication of what you think a reasonable transition period would be and why.

Q78a

Do you know of any online resources that you think could be usefully linked to from this section of the code?

- Q79 Yes
 No

If yes, then please provide details (including links).

Q79a

Nudge techniques: Do not use nudge techniques to lead or encourage children to provide unnecessary personal data, weaken or turn off privacy protections, or extend use.

- Q80 I would like to respond to this standard
 Skip

Have we communicated our expectations for this standard clearly?

- Q81 Yes
 No

If no, then please give reasons for your answer.

Q81a

Do you have any examples that you think could be used to illustrate the approach we are advocating to this standard?

- Q82 Yes
 No

If yes, then please give reasons for your answer.

- Q82a Behavioural scientists have been working for years on the 'nudges' that promote health and well-being. It is good, as listed, to hold on to the opportunity to promote development and better decisions.

Do you think this standard gives rise to any unwarranted or unintended consequences?

- Q83 Yes
 No

If yes, then please give reasons for your answer.

Q83a

Do you envisage any feasibility challenges to online services delivering this standard?

- Q84 Yes
 No

If yes, then please provide details of what you think the challenges are and how you think they could be overcome?

Q84a

Do you think this standard requires a transition period of any longer than 3 months after the code comes into force?

- Q85 Yes
 No

If yes, then please provide your reasons for this view, and give an indication of what you think a reasonable transition period would be and why.

Q85a

Do you know of any online resources that you think could be usefully linked to from this section of the code?

- Q86 Yes
 No

If yes, then please provide details (including links).

Q86a

Connected toys and devices: If you provide a connected toy or device ensure you include effective tools to enable compliance with this code

- Q87 I would like to respond to this standard
 Skip

Have we communicated our expectations for this standard clearly?

Q88 Yes

No

If no, then please give reasons for your answer.

Q88a

Do you have any examples that you think could be used to illustrate the approach we are advocating to this standard?

Q89 Yes

No

If yes, then please give reasons for your answer.

Q89a

Do you think this standard gives rise to any unwarranted or unintended consequences?

- Q90 Yes
 No

If yes, then please give reasons for your answer.

Q90a

Do you envisage any feasibility challenges to online services delivering this standard?

- Q91 Yes
 No

If yes, then please provide details of what you think the challenges are and how you think they could be overcome?

Q91a

Do you think this standard requires a transition period of any longer than 3 months after the code comes into force?

- Q92 Yes
 No

If yes, then please provide your reasons for this view, and give an indication of what you think a reasonable transition period would be and why.

Q92a

Do you know of any online resources that you think could be usefully linked to from this section of the code?

- Q93 Yes
 No

If yes, then please provide details (including links).

Q93a

Data protection impact assessments: Undertake a DPIA specifically to assess and mitigate risks to children who are likely to access your service, taking into account differing ages, capacities and development needs. Ensure that your DPIA builds in compliance with this code.

- Q94 I would like to respond to this standard
 Skip

Have we communicated our expectations for this standard clearly?

Q95 Yes

No

If no, then please give reasons for your answer.

Q95a

Do you have any examples that you think could be used to illustrate the approach we are advocating to this standard?

Q96 Yes

No

If yes, then please give reasons for your answer.

Q96a

Do you think this standard gives rise to any unwarranted or unintended consequences?

- Q97 Yes
 No

If yes, then please give reasons for your answer.

Q97a

Do you envisage any feasibility challenges to online services delivering this standard?

- Q98 Yes
 No

If yes, then please provide details of what you think the challenges are and how you think they could be overcome?

Q98a

Do you think this standard requires a transition period of any longer than 3 months after the code comes into force?

- Q99 Yes
 No

If yes, then please provide your reasons for this view, and give an indication of what you think a reasonable transition period would be and why.

Q99a

Do you know of any online resources that you think could be usefully linked to from this section of the code?

- Q100 Yes
 No

If yes, then please provide details (including links).

Q100
a

Governance and accountability: Ensure you have policies and procedures in place which demonstrate how you comply with data protection obligations, including data protection training for all staff involved in the design and development of online services likely to be accessed by children. Ensure that your policies, procedures and terms of service demonstrate compliance with the provisions of this code

- Q101 I would like to respond to this standard
 Skip

Have we communicated our expectations for this standard clearly?

- Q102 Yes
 No

If no, then please give reasons for your answer.

Q102
a

Do you have any examples that you think could be used to illustrate the approach we are advocating to this standard?

- Q103 Yes
 No

If yes, then please give reasons for your answer.

Q103
a

Do you think this standard gives rise to any unwarranted or unintended consequences?

Q104 Yes

No

If yes, then please give reasons for your answer.

Q104

a

Do you envisage any feasibility challenges to online services delivering this standard?

Q105 Yes

No

If yes, then please provide details of what you think the challenges are and how you think they could be overcome?

Q105

a

Do you think this standard requires a transition period of any longer than 3 months after the code comes into force?

- Q106 Yes
 No

If yes, then please provide your reasons for this view, and give an indication of what you think a reasonable transition period would be and why.

Q106
a

Do you know of any online resources that you think could be usefully linked to from this section of the code?

- Q107 Yes
 No

If yes, then please provide details (including links).

Q107
a

Section 3: Your views on the code sections

Is the '**Enforcement of this code**' section of the code clearly communicated?

Q108 Yes

No

If no, then please provide your reasons for this view.

Q108

a

Is the '**Glossary**' section of the code clearly communicated?

Q109 Yes

No

If no, then please provide your reasons for this view.

Q109

a

Are there any key terms missing from the '**Glossary**'?

Q110 Yes

No

If yes, then please provide your reasons for this view.

Q110

a

Is the '**Annex A: Age and developmental stages**' section of the code clearly communicated?

Q111 Yes

No

If no, then please provide your reasons for this view.

Q111

a

Is there any information that you think needs to be changed in the **Annex A: Age and developmental stages'** section of the code?

Q112 Yes

No

If yes, then please provide your reasons for this view.

Q112

a

Do you know of any online resources that could be usefully linked to the **'Annex A: Age and developmental stages'** section of the code?

Q113 Yes

No

If yes, then please provide details (including links).

Q113

a

Is the '**Annex B: Lawful basis for processing**' section of the code clearly communicated?

Q114 Yes

No

If no, then please provide your reasons for this view.

Q114

a

Is the '**Annex C: Data Protection Impact Assessment**' section of the code clearly communicated?

Q115 Yes

No

If no, then please provide your reasons for this view.

Q115

a

Do you think any issues raised by the code would benefit from further (post publication) work, research or innovation?

Q116 Yes

No

If yes, then please provide your reasons for this view.

Q116
a We are at the beginning of learning how technology can ensure or even promote development and the age and developmental aspects need to be developed as the evidence grows. This will offer a balanced perspective and not just an emphasis on harms and protections. The latter are vital, but many developers start out wanting to do good, and we must help them. Perhaps a more dynamic perspective on promoting well-being and development may assist?

Section 4: About you

Are you answering as:

- Q117 A body representing the views or interests of children
 A body representing the views or interests of parents
 A child development expert
 An academic
 An individual acting in another professional capacity
 A provider of an ISS likely to be accessed by children
 A trade association representing ISS providers
 An individual acting in a private capacity (e.g. someone providing their views as a member of the public of the public or a parent)?
 An ICO employee
 Other

Please specify:

Q117
a

Please specify:

Q117
b

Please state your name or if you're answering on behalf of an organisation, your organisation's name.

Q118 Dr Richard Graham, Consultant Child & Adolescent Psychiatrist, Clinical Lead, Good Thinking: London's Digital Mental Well-being Service

Thank you for responding to this consultation
We value your input.